

**MINISTRY OF EDUCATION  
PUBLIC WORKS DEPARTMENT OF MALAYSIA  
PUBLIC WORKS DEPARTMENT OF SARAWAK  
PUBLIC WORKS DEPARTMENT OF SABAH  
MANAGEMENT OF UPGRADES AND REDEVELOPMENT  
OF DILAPIDATED BUILDING IN SCHOOL**

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**Main Points**

**What we  
examined?**

- The Ministry of Education (MoE), through the Malaysia Education Blueprint (MEB) 2013-2025, is committed to ensuring that all schools meet at least the essential basic requirements and provide a safe and conducive environment for the implementation of teaching and learning. Starting in 2016, MoE has been implementing the school upgrading and rebuilding project for dilapidated buildings (the dilapidated project) to ensure school infrastructure is safe and conducive. Starting from 2020, the dilapidated project was improved by introducing a school building condition level based on a scale system.
- This audit covers two main areas, namely the performance of dilapidated project in schools and their related management. The performance of programme was assessed based on the achievement of outputs and outcomes. On the other hand, the management aspect was evaluated based on financial performance, the management of dilapidated projects and the management of schools that have yet been applied for the implementation of dilapidated projects.
- The audit was conducted on schools that were approved for dilapidated projects and schools that have not yet applied for dilapidated projects from 2019 to 2022. Samples audit was carried out on 131 schools, including 128 schools that underwent dilapidated projects and three schools that were involved in land acquisitions. Audit review also conducted on all 205 schools that were inspected by the Public Works Department (PWD) but had not been applied for the implementation of dilapidated projects.

**Why is it  
important to  
audit?**

- A total of 1,505 schools identified by the MoE were found to have dilapidated buildings at Scale 6 and 7 from 2019 to 2022.

- MoE has allocated a total of RM1.026 billion provision for the implementation of 386 dilapidated projects from 2019 to 2022. As at 31 December 2022, RM715.55 million (69.7%) has been spent for the implementation dilapidated projects. Total of 123 schools that have been completed and 263 schools still in the implementation stage.

**Conclusion** The performance of dilapidated project was unsatisfactory. This is due to only 411 (27.3%) out of 1,505 schools identified to have dilapidated buildings was submitted to the Ministry of Economy for dilapidated projects. The performance of project implementation also not achieved. Furthermore, the outcome of the dilapidated project is not fully achieved because some of the projects are still in the implementation phase or have not started until the end of 2022. The delays in submitting project by MoE and executing approved projects by Ministry of Economy could affected the safety of students and teachers when buildings/rooms that have been certified unsafe are still in use.

NO.	AUDIT ISSUES	IMPACT	RECOMMENDATION FOR SOLUTIONS
1.	Out of 60 audited schools sampled in the construction phase, 40 schools have exceeded the completion period ranging from five to 506 days (16 months and 18 days). 17 schools were supposed to be completed in 2021 and 2022, but the work progress is only at 20.4% to 99.0% as of 31 December 2022.	Teaching and learning are conducted in unsafe and uncondusive conditions	The implementation of the project needs to be closely monitored to ensure that the dilapidated project can be completed within a specified timeframe
2.	As of 31 December 2022, the contractor for dilapidated projects in these 42 schools has not been appointed, with delays ranging from four to 22 months due to a Notice of Changes (NOC) and delays in the approval application for demolition from the Ministry of Education (MOE) to the Director-General of the Public Works Department.		Conducting an engagement session with all stakeholders to ensure that the requirements of the development are aligned and meet end user needs

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3.	As of 31 December 2022, the remaining 1,094 (72.7%) schools have not been applied to the Ministry of Economy for implementation of dilapidated projects. This includes 205 (18.7%) schools that have undergone inspections and received recommendations from the JKR since 2010, which is between one to 13 years, while 889 schools have yet to undergo inspection.		<p>MoE needs to apply more dilapidated project applications to the Ministry of Economy for approval.</p> <p>MOE should provide student relocation planning for schools identified with dilapidated buildings to ensure that teaching and learning activities can be conducted in a safe and conducive environment</p>
4.	A total of seven schools in implementation of dilapidated projects and 16 schools that have not been applied for the dilapidated projects are still using buildings/rooms that have been certified unsafe by PWD. Furthermore, dilapidated buildings recommended unsafe by PWD in 14 schools have been vacated, but demolition works have yet to be carried out as of 31 December 2022.		KPM needs to carry out regular maintenance to ensure that school buildings are always in a safe and conducive condition for teaching and learning activities.

